

# ΚΑ

ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ, ΔΙΑ ΒΙΟΥ ΜΑΘΗΣΗΣ ΚΑΙ ΘΡΗΣΚΕΥΜΑΤΩΝ  
ΚΡΑΤΙΚΟ ΠΙΣΤΟΠΟΙΗΤΙΚΟ ΓΛΩΣΣΟΜΑΘΕΙΑΣ

Ministry of Education, Lifelong Learning and Religious Affairs  
**English Language Certification**

**LEVEL A1 & A2**

on the scale set by the Council of Europe

**MODULE 1**

**READING COMPREHENSION**

**May 2012**

### ATTENTION

- Don't open this booklet until the exam begins.
- Try to answer all 50 questions.
- Provide **ONE** answer for each item.
- You have **1 hour and 5 minutes** to complete this exam.

### ΠΡΟΣΟΧΗ

- Μην ανοίξεις το τευχίδιο πριν από την έναρξη της εξέτασης.
- Προσπάθησε να απαντήσεις και στα 50 ερωτήματα.
- Δώσε **ΜΙΑ ΜΟΝΟ ΑΠΑΝΤΗΣΗ** σε κάθε ερώτημα.
- Διάρκεια της εξέτασης: **1 ώρα και 5 λεπτά.**



**ACTIVITY 1**

What did these people do last night? Match sentences 1-5 with pictures A-F, as in the example.

Τι έκαναν τα παρακάτω άτομα χθες το βράδυ; Αντιστοίχισε τις προτάσεις 1-5 με τις εικόνες A-F όπως στο παράδειγμα.

What did they do last night?

<b>EX.</b>	The whole family watched the new children's show.	<b>F.</b> ✓
<b>1.</b>	Tina prepared dinner.	
<b>2.</b>	Helga worked in the garden.	
<b>3.</b>	Sally cleaned her room.	
<b>4.</b>	Liz went for a walk alone.	
<b>5.</b>	Sofia had some friends over and they danced all evening	

<p><b>A.</b></p> 	<p><b>B.</b></p> 	<p><b>C.</b></p> 
<p><b>D.</b></p> 	<p><b>E.</b></p> 	<p><b>F.</b> ✓</p> 

**ACTIVITY 2**

Which piece of clothing are the people in the pictures referring to? Match options A-F with the bubbles (6-10), as in the example.

Σε ποιο είδος ρουχισμού αναφέρονται τα άτομα στις εικόνες; Αντιστοίχισε τις επιλογές A-F με τα λόγια (6-10), όπως στο παράδειγμα.

A. gloves	B. hat	C. skirt
D. T-shirts	E. raincoat	F. jumper

**EXAMPLE** **F** ✓

*I took it off and then forgot it in the living room. But I don't think I'll be cold with this blouse on.*

6.

*She wants to wear it with her blue jacket. She's going to the theatre with her father and doesn't want to wear trousers.*

7.

*I bought my daughter a pair and she loved them. She wore them to school today because her hands were cold.*

8.

*I bought them when I visited Athens and Rome – one for you and one for me!*

9.

*Bring it with you. I think that the weather is going to change. Take your umbrella with you, too.*

10.

*Yes, I have one, and I always wear it at the beach when it is sunny and hot.*

**ACTIVITY 3**

**3.1** Read the text below and choose the best answer (A, B, or C) for items 11-13, as in the example.

Διάβασε το παρακάτω κείμενο και διάλεξε τη σωστή απάντηση (A, B, or C) για τις ερωτήσεις 11-13, όπως στο παράδειγμα.

**EX.** Το παρακάτω κείμενο απευθύνεται σε

- A. παιδιά ή εφήβους.      B. ενήλικες.      C. όποιον θέλει να αγοράσει ποδήλατο. 

**11.** Το κείμενο μας

- A. δίνει υποσχέσεις.      B. παρέχει συμβουλές.      C. παρακινεί να κάνουμε ποδήλατο.

**12.** Το κείμενο μας λέει να αποφασίσουμε

- A. να αγοράσουμε το φθηνότερο ποδήλατο.      B. να πάρουμε το ακριβότερο ποδήλατο.      C. πόσα μπορούμε να ξοδέψουμε πριν πάμε να ψάξουμε.

**13.** Σύμφωνα με το κείμενο, τα ποδήλατα από ασάλι είναι πιο

- A. όμορφα.      B. ανθεκτικά.      C. ασφαλή.

<b>BEFORE YOU BUY YOUR NEW BIKE</b>	
<b>Think about it...</b>	
<p><b>A. HOW MUCH TO SPEND</b></p> <ul style="list-style-type: none"> <li>▪ Decide how much you can spend on it <u>before</u> you go to the bicycle shop!             <ul style="list-style-type: none"> <li>▪ Do not buy the most expensive model! It will not make you look 'cooler' or 'smarter'!</li> <li>▪ Do not buy the cheapest bicycle, either. If it's very cheap, it will be of poor quality!</li> </ul> </li> </ul> 	<p><b>B. WHAT KIND TO BUY</b></p> <ul style="list-style-type: none"> <li>▪ Steel bikes may be heavier than aluminium ones but they are cheaper and more comfortable!</li> <li>▪ Steel bikes do not break as easily as other types of bicycles.</li> </ul> <p><b>C. HOW TO MAKE SURE...</b></p> <ul style="list-style-type: none"> <li>▪ Ask an experienced rider (a relative or a friend) to come with you the day you decide to buy your new bicycle. He or she will certainly help you with useful advice!</li> </ul> <p><b>D. JUST BEFORE YOU DECIDE TO BUY IT...</b></p> <ul style="list-style-type: none"> <li>▪ Test it! Try it out around the shop. Make sure it is really what you want! Take your time!</li> </ul>

**3.2** Which part of the text contains the following information? Match parts A-D with statements 14-16 as in the example.

Ποιο τμήμα του κειμένου περιλαμβάνει τις παρακάτω πληροφορίες; Αντιστοίχισε τα τμήματα A-D με τις προτάσεις 14-16, όπως στο παράδειγμα.

<b>EX.</b>	Αναφέρεται στην τιμή του ποδήλατου.	<b>A</b> 
<b>14.</b>	Αναφέρεται σε δύο διαφορετικά είδη ποδηλάτων.	
<b>15.</b>	Λέει πως καλό είναι να το δοκιμάσει ο ενδιαφερόμενος πριν το αγοράσει.	
<b>16.</b>	Λέει πως καλό είναι να πάρει ο ενδιαφερόμενος μαζί του έναν έμπειρο ποδηλάτη.	

**ACTIVITY 4**

Read the message below and for each gap (17-20) choose the best word (A-F), as in the example. There are two words you do not need.

Διάβασε το παρακάτω μήνυμα και για κάθε κενό (17-20) διάλεξε τη σωστή λέξη (A-F), όπως στο παράδειγμα. Υπάρχουν δύο λέξεις που δεν τις χρειάζεσαι.

EX.	with	A.	or	B.	every	C.	to	D.	so	E.	of	F.	all
-----	------	----	----	----	-------	----	----	----	----	----	----	----	-----

Hi Brenda, remember the website you showed me **(EX) with** fan-clubs **(17)** \_\_\_\_\_ popular singers? I didn't save the address, so I can't find it. Can you send it to me again? I'd like to send a message **(18)** \_\_\_\_\_ Britney Spears' fan club. I want to get photos and posters, **(19)** \_\_\_\_\_ maybe some Britney Spears T-shirts. Wouldn't it be great to wear a T-shirt with her photo this summer? She's **(20)** \_\_\_\_\_ great! I mean, she's the best! Don't forget me!

Love, Susan

**ACTIVITY 5**

Fill in gaps 21-25 with the right word, as in the example. The first letter will help you. The missing words are PARTS OF THE BODY.

Συμπλήρωσε τα κενά 21-25 με τη σωστή λέξη, όπως στο παράδειγμα. Το πρώτο γράμμα θα σε βοηθήσει. Οι λέξεις που λείπουν αφορούν ΜΕΡΗ ΤΟΥ ΣΩΜΑΤΟΣ.

PARTS OF THE BODY \* PARTS OF THE BODY \* PARTS OF THE BODY

EX.	It is on top of our head and we can wear it short or long. It can be straight, wavy or curly.	H	A	I	R
-----	---	---	---	---	---

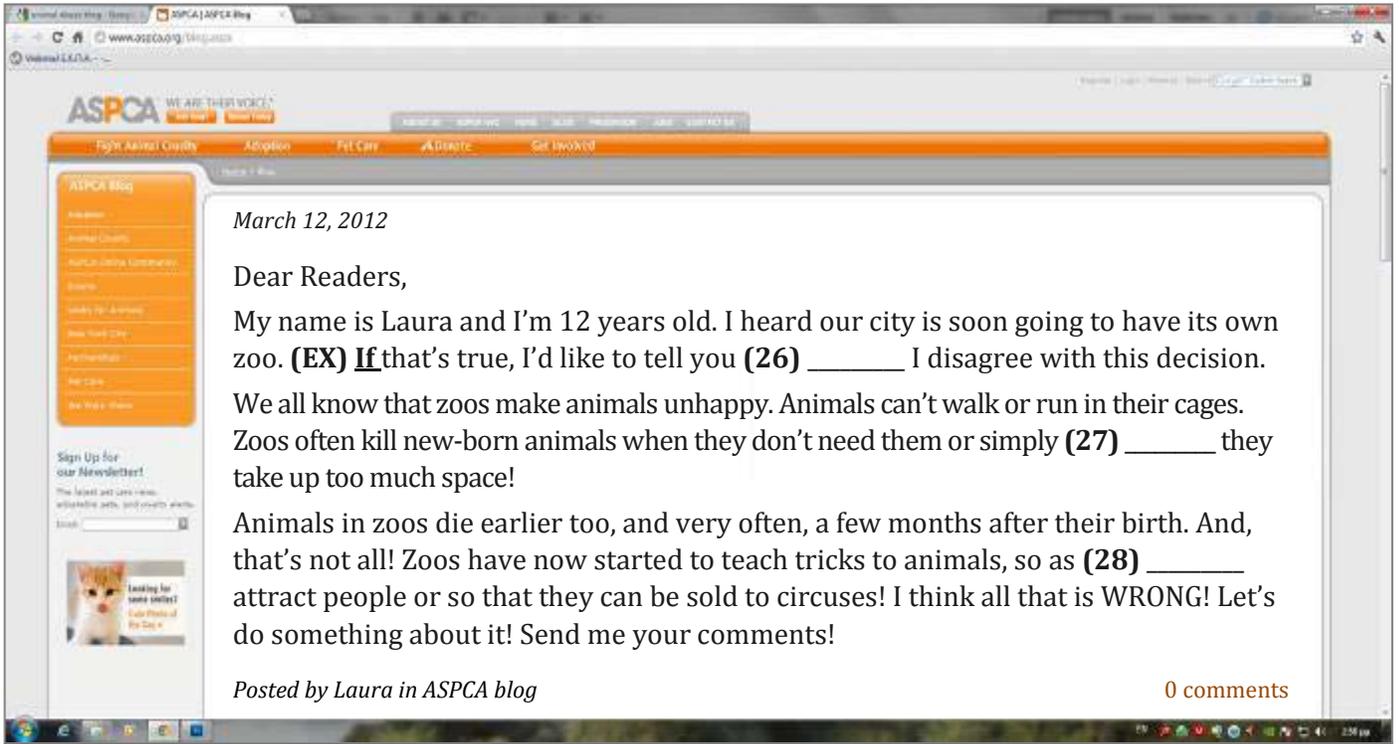
21.	We have two of them and we use them to hear things, listen to music, etc.	E			
22.	It is on our face and we use it to smell things.	N			
23.	It is right under our head. Men often wear a tie around it.	N			
24.	It is between our neck and legs. Some students carry their schoolbag on it.	B			
25.	They are on our feet and there are five on each one.	T			

**ACTIVITY 6**

Read the text below and for each gap (26-28) choose the best word (A-E), as in the example. There are two words you do not need.

Διάβασε το παρακάτω κείμενο και για κάθε κενό (26-28) διάλεξε τη σωστή λέξη (A-E), όπως στο παράδειγμα. Υπάρχουν δυο λέξεις που δεν χρειάζεσαι.

EX.	if	A.	to	B.	where	C.	because	D.	than	E.	that
-----	----	----	----	----	-------	----	---------	----	------	----	------



**ACTIVITY 7**

Match statements 29-32 (COLUMN A) with the appropriate answers A-F (COLUMN B), as in the example. There is one answer you do not need.

Αντιστοίχισε τις προτάσεις 29-32 (COLUMN A) με τις απαντήσεις A-F (COLUMN B), όπως στο παράδειγμα. Υπάρχει μια απάντηση την οποία δεν χρειάζεσαι.

COLUMN A		COLUMN B	
EX.	My car broke down this morning!	A.	Did you look in all your bags?
29.	This book is really great. I loved it!	B.	I don't. I love to watch things that relax me or that make me laugh.
30.	I can't find my ring anywhere.	C.	Right. We've got to buy mom a gift for her birthday.
31.	Personally, I prefer action movies!	D.	What's it about?
32.	We've got to go shopping today!	E.	How about selling them?
		F.	Never mind, I'll come and pick you up!

**ACTIVITY 8**

Read an interview on 'ASIMO', a very special robot. Match the interview questions (33-36) with the answers (A-E). There is one answer you do not need.

Διάβασε μια συνέντευξη σχετική με τον 'ASIMO', ένα πολύ ασυνήθιστο ρομπότ. Αντιστοίχισε τις ερωτήσεις της συνέντευξης (33-36) με τις απαντήσεις (A-E). Υπάρχει μια απάντηση την οποία δεν χρειάζεσαι.

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## Asimo: a very special robot

A short interview with Professor Yoshi Yokamora, Robotics Research Dpt. expert

33.  'Asimo' is a big name in robotics. What exactly is Asimo, Professor Yokamora?
34.  How special is Asimo?
35.  How easy was the 'Asimo' project?
36.  ASIMO is certainly amazing but it's not cheap, is it?

- A. Oh, yes! Many people were interested. Actually, Honda has already sold some 100 similar robots to buyers from all over the world.
- B. You're right! It seems the problem is that it's still quite expensive. It costs about \$1,000,000, which is quite a lot.
- C. For those who don't know it, Asimo is the amazing robot Honda built about 10 ten years ago. Honda is very proud of it because it's the best robot in the world!
- D. Well, it took scientists about 15 years to develop its very complex electronic system. Remember it's about 1 meter 40 cm tall, it weighs 54 kg and its battery allows him to walk for approximately 1 hour or even... run at a speed of 6 km/h!
- E. It's no 'ordinary' robot. It can walk, run, recognize people, greet them or call them by name. It can follow or guide them, or even send photos of people and things it meets. It can do many other things, too...



**ACTIVITY 9**

Read the 4 texts below and choose the best answer (A, B, or C) for items 37-41, as in the example.

Διάβασε τα 4 κείμενα και διάλεξε τη σωστή απάντηση (A, B, ή C) για τα ερωτήματα 37-41, όπως στο παράδειγμα.

**A**



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**B**

**Clown**

- Someone who entertains by jokes, tricks, etc in a circus, play, or other presentation.  
ex: The 3 clowns were very funny!  
They made us laugh!
- One who jokes and plays tricks.  
ex: Don't trust him! He's such a clown!
- One who is rude.  
ex: The teacher might send him out!  
He's being a clown all day long!

**C**



A little boy out riding his bicycle in central London knocked down an old lady. She was hurt but, after some time, got up, turned to the little boy and said, 'Hey, little boy! Don't you know how to ride a bike?' 'Yes, I do' he answered, 'but I don't know how to ring the bell yet!'

**D**

**Charles Simon** scored his fourth No. 1 album on the U.S. pop chart although sales were lower than expected. His dancing hit "Come and take me" sold 180,000 copies in only 5 days, according to NOC. More good news: Simon is planning to soon release a new limited edition of "Simon's Golden Hits" and release its video clip.

**EX.** Text A is probably from a

A. a magazine.

B. a website. 

C. a tourist guide.

37. Text A tells the reader

A. how to get free weather information.

B. how to change his or her email address.

C. why this website is important.

38. Text B is probably from

A. a grammar book.

B. a dictionary.

C. an encyclopedia.

39. Text C is

A. scary.

B. tragic.

C. humorous.

40. The old lady in Text C was probably

A. sad.

B. angry.

C. tired.

41. Text D gives information about

A. an actor.

B. a singer.

C. a dancer.

**ACTIVITY 10**

Read the text below and for each gap (42-45) choose the best word (A-F). There is one word you do not need.

Διάβασε το παρακάτω κείμενο και για κάθε κενό (42-45) διάλεξε την πιο κατάλληλη λέξη (A-F). Υπάρχει μία λέξη που δεν χρειάζεται.

A. more	B. first	C. excited	D. exciting	E. best	F. well
---------	----------	------------	-------------	---------	---------

**FILTER COFFEE, CAPPUCCINO OR FRAPPE? ... FRAPPE OF COURSE!**

Greek frappe coffee is getting international! Read on to learn more about it!



Filter coffee is not the (42) \_\_\_\_\_ way to survive the heat of the summer, neither is Cappuccino! Frappe is! But frappe the way Greeks do it: mixed with cold water, (43) \_\_\_\_\_ shaken, in a tall glass, covered with ice, and of course served with a colourful drinking straw!

However, frappe coffee is not new. It (44) \_\_\_\_\_ appeared in the northern part of Greece around 1957 and recently became the Greeks' and tourists' favourite coffee... in the summertime.

Now Greek frappe coffee is becoming international. Albania, Bulgaria, Turkey, Poland, Romania, Thailand and Indonesia are only some of the countries that have just discovered it. They are all very (45) \_\_\_\_\_ about it!

**ACTIVITY 11**

Use the correct form of the words in parentheses to fill in the gaps 46-50, as in the example.

Χρησιμοποίησε τη σωστή μορφή των λέξεων στη παρένθεση για να συμπληρώσεις τα κενά 46-50, όπως στο παράδειγμα.

**TIME FOR A POSTCARD?**

Do you want to send a postcard to your friends but don't know what to write? Follow these tips!



- Make your message short and write only the most important things!
- Show your (EX) feelings (feel) and tell them how (46) \_\_\_\_\_ (thrill) you are!
- Send a card with a photo of the place you are at, not of any other place!
- Write about the (47) \_\_\_\_\_ (interest) things you are doing and why you are enjoying yourself there!
- Add a few words about your hotel, etc., and how (48) \_\_\_\_\_ (comfort) it is!
- Write a few words about your meals and how (49) \_\_\_\_\_ (taste) they are!
- Describe something strange or (50) \_\_\_\_\_ (usual) you did there!
- Finish off with a warm ending like "Wish you were here!" or "See you soon!".

**ΣΑΣ ΥΠΕΝΘΥΜΙΖΟΥΜΕ ΟΤΙ ΠΡΕΠΕΙ ΝΑ ΜΕΤΑΦΕΡΕΤΕ ΟΛΕΣ ΤΙΣ ΑΠΑΝΤΗΣΕΙΣ ΣΤΟ ΕΝΤΥΠΟ 1  
ΤΕΛΟΣ ΜΗΝΥΜΑΤΟΣ**