**Dear Students,**

I hope you and your families are in the best of health! Due to the Covid-19 situation in progress we all have to stay at home but **learning doesn’t have to stop.** I’m sending you some revision activities just to keep up with your English.

Looking forward to seeing you back to school soon!

Best regards,

**Your Teacher**

 **UNIT 1 - READING COMPREHENSION**

The tropical rain forests of the world play important roles in our daily lives. They help to recycle water and oxygen, and control air pollution around the world. The Yanomami Indian tribe lives in the rain forests of Brazil and Venezuela. The fact that it does not have any contact with the outside world makes it unique. The people in the tribe need the forests to hunt for their food and a place to build their huts to live in, butunfortunately companies destroy their forests every day and cut down the trees. The Yanomami don’t wear shoes and have tough skin on their feet. They use huge knifes like swords to clear parts of the forest. They slash and burn just enough of the forest to plant seeds and make gardens for themselves.

**1. Why do people around the world need the rain forests?**

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**2. What is the Yanomami’s tribe unique characteristic?**

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**3. Find two reasons why the forest is important for the tribe.**

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**4. Say whether the following sentences are TRUE or FALSE**.

a. The Yanomami tribe lives in a town. ……………….

b. They make gardens in the forest. ……………….

c. The people of the tribe go to a restaurant to have lunch. ……………….

d. The companies don’t care about the Indian tribes. ……………….

 **VOCABULARY AND GRAMMAR PACTICE**

**1) Match the phrases 1-10 with a-j.**

1. watch a. spaghetti

2. adventurous b. white-water rafting

3. drive c. a football match on TV

4. eat d. the bed

5. make e. for a test

6. study f. the dog for a walk

7. water g. a car

8. take h. a high wall

9. go i. the plants

10. climb j. type

1………,2………,3……….,4……….,5……….,6………..,7…………,8……….,9……….,10……….

**2a) Choose the right word to fill in the gaps.**

 **travels, diary, dictionary, practice, subtitles**

1. I often use an English-English …………………………… when I want to find the meaning of a word.

2. My dad is a pilot. He…………………………………………….. abroad at least once a week.

3. My sister often watches her favourite DVD without …………………………………………….. .

4. Molly keeps a …………………………………………. in English so that her mum can't read her secrets.

5. I …………………………………………… my English with tourists in summer.

**2b) Match the opposites.**

 1. same #…………… a. cheap

 2. comfortable #…………… b. unlucky

 3. expensive #.................... c. uncomfortable

 4. lucky #................... d. hate

 5. love #................... e. different

**3) Put the verbs in Present Continuous or Present Simple.**

a. Magda…………………………………………………………………(sing) at a concert right now.

b. ………………………………………………………………………………………(your/dad) go fishing at the weekends?

c. The Campus instructors always…………………………………………………………..( help) beginners.

d. What are you doing here? I…………………………………………………………………………(wait) for Silou.

e. ……………………………………………………………………………(you/ do ) judo on Mondays?

**4) Write the adjectives in Positive , Comparative or Superlative form.**

1. My uniform is ................................................................ (nice) than yours.

2. John is very …………………………………………………. (lucky). He doesn't wear a uniform at school.

3. This tie looks …………………………………………… (modern) than the one you were wearing at my party.

4. The Sahara is ……………………………………………………….(large) desert in the world.

5. Nevrokopi is …………………………………………………….(cool) village in Greece.

 **P.S. We will work on it in our 1st e-session**