

ΚΑ

ΥΠΟΥΡΓΕΙΟ ΕΘΝΙΚΗΣ ΠΑΙΔΕΙΑΣ ΚΑΙ ΘΡΗΣΚΕΥΜΑΤΩΝ
ΚΡΑΤΙΚΟ ΠΙΣΤΟΠΟΙΗΤΙΚΟ ΓΛΩΣΣΟΜΑΘΕΙΑΣ

Ministry of National Education and Religious Affairs
English Language Certification

LEVEL **A1 & A2**

on the scale set by the Council of Europe

MODULE **1**

READING COMPREHENSION

May 2009

ΠΡΟΣΟΧΗ

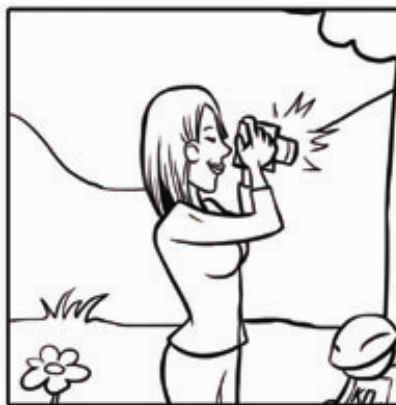
- Μην ανοίξεις το τευχίδιο πριν από την έναρξη της εξέτασης.
- Προσπάθησε να απαντήσεις και στα 50 ερωτήματα.
- Δώσε ΜΙΑ ΜΟΝΟ ΑΠΑΝΤΗΣΗ σε κάθε ερώτημα.
- Διάρκεια της εξέτασης: **1 ώρα και 5 λεπτά.**

ACTIVITY 1

The KPG family is in the countryside. See what they're doing? Read the captions, and match pictures 1-5 with words A-F, as in the example.

Η οικογένεια ΚΠΓ βρίσκεται στην εξοχή. Βλέπεις τι κάνει ο καθένας τους; Διάβασε τα σχόλια κάτω από τις εικόνες 1-5 και συμπλήρωσε με μια από τις λέξεις που σου δίδονται (A-F), όπως στο παράδειγμα.

| | | |
|-------------------|--------------------|-------------------|
| A. fishing | B. sleeping | C. playing |
| D. taking | E. cooking | F. singing |



EXAMPLE: Grandpa KPG is fishing.

1. Mrs KPG is _____ pictures.



2. Mr KPG is _____ food.

3. Elena is _____ a song.



4. James is _____ the guitar.

5. Robbie is _____ under a tree.

ACTIVITY 2

Which of these stickers will you give to which of your friends?

Match descriptions 6-10 with stickers A-G, as in the example. There is one sticker you do not need.

Σε ποιον από τους φίλους σου θα δώσεις κάποιο από τα παρακάτω αυτοκόλλητα; Αντιστοίχισε τις περιγραφές 6-10 με τα αυτοκόλλητα A-G, όπως στο παράδειγμα. Υπάρχει ένα αυτοκόλλητο που δεν το χρειάζεσαι.

| EX. | Σ' έναν φίλο μου πολύ αναβλητικό. | B |
|-----|-----------------------------------|---|
| 06. | Σ' έναν πολυλογά φίλο μου. | |
| 07. | Σ' έναν καπνιστή φίλο μου. | |
| 08. | Σε μια καθόλου φιλόζωη φίλη. | |
| 09. | Σ' έναν γλυκατζή φίλο μου. | |
| 10. | Σε μια υπναρού φίλη μου. | |

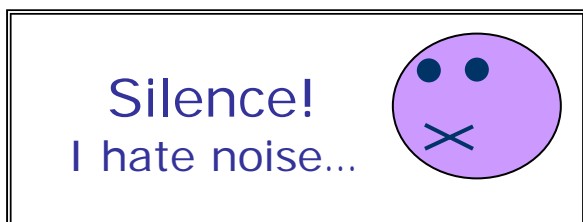
A.



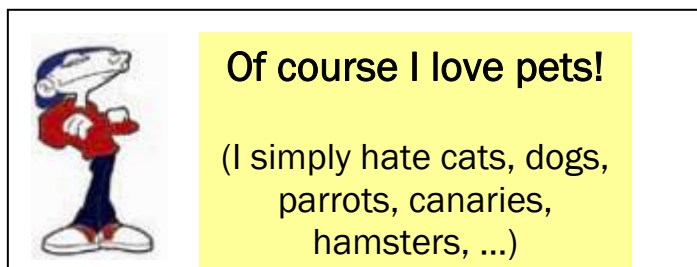
B.



C.



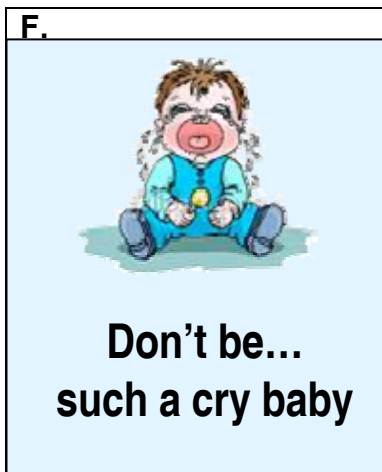
D.



E.



F.



G.



ACTIVITY 3

Step 1: Read the text and choose the best answer (A, B, or C) for items 11-13, as in the example.

Διάβασε το κείμενο και διάλεξε την καλύτερη απάντηση (A, B ή C) για τις ερωτήσεις 11-13, όπως στο παράδειγμα.

EX. Το παρακάτω κείμενο είναι για

A. παιδιά. ✓

B. ενήλικες.

C. μαθητές.

11. Σκοπός του κειμένου είναι

A. να διαφημίσει ένα προϊόν.

B. να συμβουλέψει αναγνώστες.

C. να δώσει οδηγίες σε οδηγούς.

12. Το θέμα του κειμένου είναι

A. ασφάλειες ζωής

B. οδική συμπεριφορά.

C. ασφάλεια κατά την οδήγηση.


13. Η πρώτη παράγραφος αναφέρεται και

A. στους αερόσακους.

B. στη ζώνη ασφαλείας

C. στους οδικούς χάρτες.

KIDS!
CAR SAFETY FIRST!



REMEMBER...

A. When you travel by car, always put on your safety belt and be a 'back-seat driver'. You feel safer and more comfortable!

B. Never stick your head or arm out of the window. A passing car may hurt you!

C. Avoid speaking to the driver. Driving is serious business! And if you want to listen to some music, make sure it's not too loud!

D. Do not play with anything sharp, like scissors or knives, and don't play with things that break, like glasses and bottles.

Step 2: Which part of the text contains the advice to kids below? Match parts A-D with statements 14-16, as in the example.

Ποιο τμήμα του κειμένου περιλαμβάνει τις παρακάτω συμβουλές για παιδιά; Αντιστοίχισε τα τμήματα A-D με τις συμβουλές 14-16, όπως στο παράδειγμα.

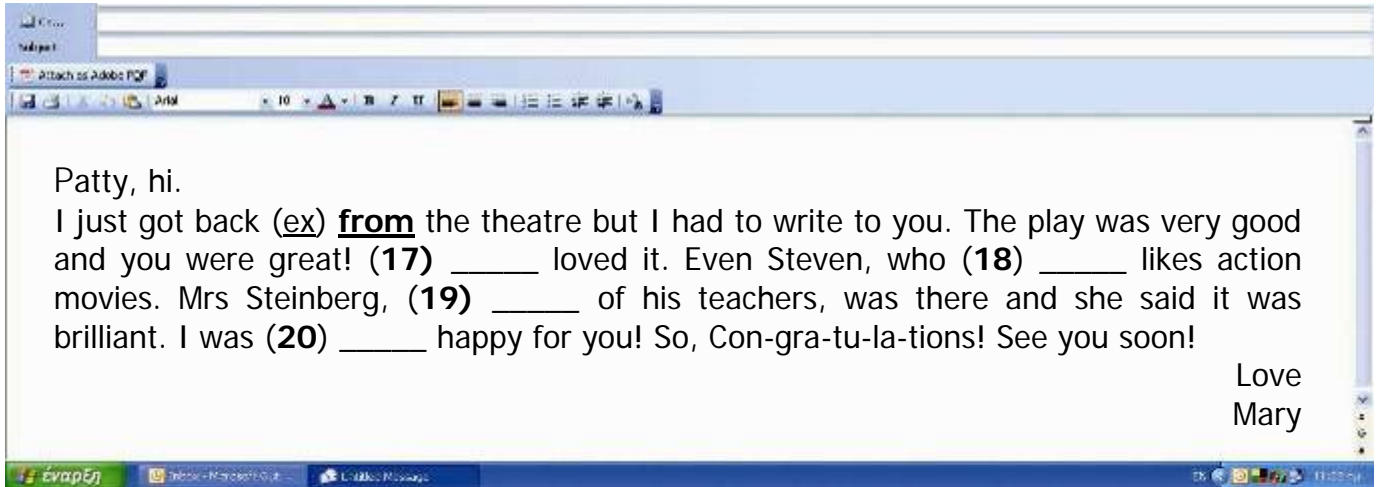
| | | |
|------------|---------------------------------------------------------------------------------|----------|
| EX. | Δεν πρέπει να καθόμαστε στο μπροστινό κάθισμα. | A |
| 14. | Δεν πρέπει να έχουμε κοφτερά αντικείμενα πάνω μας ή δίπλα μας όταν ταξιδεύουμε. | |
| 15. | Δεν πρέπει να ενοχλούμε τον οδηγό. | |
| 16. | Δεν βγάζουμε ποτέ το χέρι μας ή το κεφάλι μας από το παράθυρο. | |

ACTIVITY 4

Read Mary's email to her friend Patty and for each gap (17-20) choose the best word (A-E), as in the example. There is one word you do not need.

Διάβασε το email της Pat στη καλύτερή της φίλη και για κάθε κενό (17-20) διάλεξε τη καλύτερη λέξη (A-E), όπως στο παράδειγμα. Υπάρχει μια λέξη που δεν τη χρειάζεσαι.

- EX. from A. well B. everyone C. only D. one E. so



ACTIVITY 5

Fill in the gaps with the right word to complete the sentences below (21-25), as in the example. The missing word is a part of the body and the first letter is given to help you solve the puzzle.

Συμπλήρωσε τα κενά με τη σωστή λέξη για να ολοκληρώσεις τις πιο κάτω προτάσεις (21-25), όπως στο παράδειγμα. Η λέξη που λείπει αφορά μέρος του σώματος. Το πρώτο γράμμα σου δίνεται για να σε βοηθήσει να λύσεις το σταυρόλεξο.

PARTS OF THE BODY * PARTS OF THE BODY * PARTS OF THE BODY

- EX. I wish you'd use your head to think before you talk! H E A D

| | | | | | | | | |
|-----|------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|---|---|
| 21. | Believe it or not, both my kids have broken <input type="text"/> . Jimmy broke his playing football and Marshie hers playing basketball. | L | - | - | - | | | |
| 22. | You must wash your <input type="text"/> really well as soon as you come home from school, and certainly before every meal. | H | - | - | - | - | | |
| 23. | The food was amazing, so we had so much to eat that my <input type="text"/> is full; ready to burst! | S | - | - | - | - | - | - |
| 24. | We walked all the way from his house to mine, so my <input type="text"/> really hurt. They're killing me! | F | - | - | - | | | |
| 25. | She has really small <input type="text"/> so when he gave her his mother's ring it slipped right off her hand. | F | - | - | - | - | - | - |

ACTIVITY 6

Read the information below and for each gap (26-28) choose the best word (A-E), as in the example. There are two words you do not need.

Διάβασε το παρακάτω κείμενο και για κάθε κενό (26-28) διάλεξε την πιο κατάλληλη λέξη (A-E), όπως στο παράδειγμα. Υπάρχουν δυο λέξεις που δεν τις χρειάζεσαι.

- EX. invented  A. make B. think C. order D. put E. sell

DID YOU KNOW?



Pizza is not new!




It seems pizza was (EX) invented more than 2000 years ago somewhere in the Mediterranean region. Some people (26) _____ it was first made in Greece, while others believe that it is an Italian invention, around 1500 A.D. The idea was to (27) _____ cooked tomato on top of flat bread. About 200 years later cheese was also used, to (28) _____ it even tastier. Nowadays, pizza lovers want onions, peppers, meats, olives and lots of other stuff.

The first pizza house opened up in Naples but nowadays you can enjoy pizza all over the world!

ACTIVITY 7

Match the statements 29-32 (COLUMN A) with the appropriate answers A-F (COLUMN B), as in the example. There is one answer you do not need.

Αντιστοίχισε τις προτάσεις 29-32 (COLUMN A) με τις απαντήσεις A-F (COLUMN B), όπως στο παράδειγμα. Υπάρχει μια απάντηση την οποία δεν χρειάζεσαι.

| COLUMN A | | COLUMN B | |
|----------|-------------------------------------------------|----------|-------------------------------------------------------------------------------------------------------------------------------|
| EX. | My car broke down this morning! | A. | It's only three blocks from here –straight ahead. |
| 29. | Is that beautiful car yours? | B. | What is it my dear? |
| 30. | I didn't quite understand that. | C. | Don't worry! I'll come and pick you up!  |
| 31. | So sorry to interrupt. It's urgent! | D. | Well, let me repeat then... |
| 32. | I can't find the post office! Can someone help? | E. | You bet! I bought it last week! |
| | | F. | I wish we were there! |

ACTIVITY 8

Here are messages that 5 children wrote to God. They are torn. Match the first part of messages 33-36 (on the left) with the last part A-E (on the right). There is one second-part message you do not need.

Πιο κάτω βλέπεις μηνύματα που έγραψαν 5 μικρά παιδιά στο Θεό, αλλά τα έχουν σχίσει. Αντιστοίχισε το πρώτο μέρος των μηνυμάτων 33-36 (στα αριστερά) με το δεύτερο A-E (στα δεξιά). Δεξιά υπάρχει η συνέχεια ενός μηνύματος που δεν χρειάζεσαι.

33.

Dear God, I went to this
wedding and they kissed right
in church.

34.

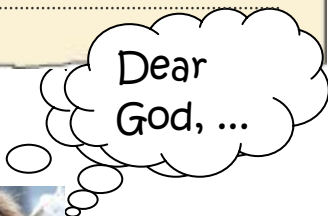
Dear God, we read that Edison
made light. But in Sunday
School they said you did it.

35.

Dear God, if you watch in
church on Sunday,

36.

Dear God, thank you for
the baby brother,



A.

I will show you my new
shoes.
Mickey D.

B.

Is that OK?
Neil

C.

why don't you just keep the
ones you got now?
Jane

D.

but all I wanted was a
puppy!
Joyce

E.

So I bet he stole your idea.
Sincerely
Donna

ACTIVITY 9


Read the text below and choose the best answer (A, B, or C) for items 37- 40, as in the example.

Διάβασε το παρακάτω κείμενο και διάλεξε την καλύτερη απάντηση (A, B, ή C) για τα ερωτήματα 37-40, όπως στο παράδειγμα.

EX. Dangerous movie scenes are usually played by

A. actors.

B. actresses.

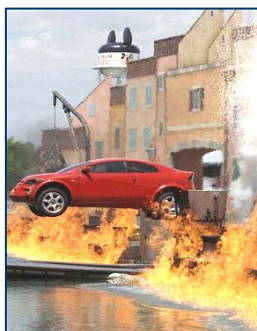
C. stunt performers. 

STUNT PERFORMERS

THE 'REAL' SUPER HEROES

Would you jump off a tall building? Would you run through a blazing fire? Would you ride a wild bull? Of course not! These are things we only see in movies. The question is 'Do actors do all these things?' Well, no. The truth is it is stunt performers who do all these things for them.

Stunt performers are the heroes who thrill and excite us all. They act instead of the actor in films when the scenes become too violent or involve too many risks. So, when the right time comes, it is the stunt performer who jumps from roof-tops, climbs



cliffs, jumps over crocodiles or skydives. It just looks as if the actor is doing it.

Of course, it's not easy to be a good stunt performer. You need to have many different skills and important qualities. Stunt performers are usually brave, well balanced, very well trained and strong.

Although stunt performers are a 'must' for action films, and they are the ones that make many films unforgettable, it is sad to know that they usually go unnoticed. We never see their names or their faces, and nobody gives them prizes or awards. For example, have you ever heard of the best stunt performer award?

Since the film industry owes so much to stunt performers, isn't it time they were recognized for the work they do?

37. This text may especially interest

A. movie goers.

B. theatre lovers

C. film directors.

38. Stunt performers

A. are actors too.

B. do dangerous things.

C. are angry people.

39. Stunt performers are quite

A. rich.

B. happy.

C. brave.

40. Stunt performers usually do not

A. get paid.

B. notice others.

C. receive awards.

ACTIVITY 10

Read the text below and fill in gaps 41-45 with one of the words of the table (A-F), as in the example. There is one option you do not need.

Διάβασε το κείμενο παρακάτω και συμπλήρωσε τα κενά (41-45) με την σωστή επιλογή (A-F), όπως στο παράδειγμα. Υπάρχει μια επιλογή που δεν χρειάζεσαι.

| | | | | | | | |
|-----|------|---------------------|-----------------|----------------|-----------------|-------------------|----------------|
| ex. | tips | A. furniture | B. space | C. time | D. music | E. parents | F. food |
|-----|------|---------------------|-----------------|----------------|-----------------|-------------------|----------------|

TIME FOR A PARTY?



Do you want to have your party in a few days' time?

Helpful (EX) _____

- First, decide who will be responsible. Your (41) _____ or you? Just think of the food or music you / they like!
- Make sure the (42) _____ is loud enough (but not too loud). You want to enjoy yourselves, not to make others deaf!
- Make sure you have enough (43) _____ to enjoy yourself (2 hours are too little, 5 hours too much!)
- Then, move any (44) _____ you do not need. (You need space to enjoy yourself!)
- Always plan for different events: have 1 or 2 competitions, some games, jokes, etc., to keep everyone alive!
- Choose healthy (45) finger-_____ like cheese and tomato sandwiches.
- Finally, end the party at the right time. Don't risk spoiling it due to some angry neighbours!

ACTIVITY 11

Use the correct form of the words in parenthesis in the statements below (46-50), as in the example.

Χρησιμοποίησε τη σωστή μορφή των λέξεων σε παρένθεση στις προτάσεις 46-50, όπως στο παράδειγμα.

Do you have a question about our products? Email us now!

alto&alto@tot.uk



Crazy or beautiful ideas?

The Stylophone

Buy the *Stylophone* and write or play music with it!

- EX. Simple to use: hold it like a pen and write or simply touch the notes of the *Stylophone* metal box to play your **favourite** (favour) music.
46. The *Stylophone* comes with headphones, _____ (instruct) booklet and can be used with your MP3, too. Three different sounds to choose from.
47. The _____ (great) gift for a music fan!
48. An _____ (excite) invention for all!



Spider Catcher!!!

Do you want to catch that frightening spider in your bedroom or on the ceiling?

49. Are you afraid of _____ (catch) it? Buy the *Spider Catcher*, get the spider and keep it at a safe distance!

The *Spider Catcher* uses a soft brush to gently catch the spider and does not harm it!

50. A _____ (use) product from alto&alto!



ΣΑΣ ΥΠΕΝΘΥΜΙΖΟΥΜΕ ΟΤΙ ΠΡΕΠΕΙ ΝΑ ΜΕΤΑΦΕΡΕΤΕ ΟΛΕΣ ΤΙΣ ΑΠΑΝΤΗΣΕΙΣ ΣΤΟ ΕΝΤΥΠΟ 1 ΤΕΛΟΣ ΜΗΝΥΜΑΤΟΣ